Syllabus

Introduction to Theatre

Syllabus 2024-2025

Roosevelt High School, Fresno, CA

Instructor: Rachel Hibler Cell: 661-319-0800, identify yourself

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**Course Description**

Introduction to Theatre is a performance-based class designed to teach theatre basics in fun ways through creative play and improvisation. The class will help students rid themselves of their inhibitions, trust their instincts, explore their own talent, and build relationships as they work with others. The class will train students for high school, college, and professional work. This class counts as Visual and Performing Arts or Elective credit.

**Course Units**

* Improvisation
* Theatre vocabulary
* Pantomime
* Stage Combat/Movement
* Character development
* Script writing
* Auditioning
* Performance

**Participation**

This is a participation course. Much of the class time will be dedicated to rehearsing and preparing for performances. Regular attendance and participation in class is required. Students will be graded on their effort and commitment to their projects. Some outside research and study will be required as well as weekend and evening events. Students must be self-motivated and self-directed to use their time correctly and appropriately.

**Grading**

Grades will be based on effort and growth, not talent.

Students will be graded on:

* Rehearsal participation
* Corrections applied
* Completion of assignments
* Performance
* Vocab quizzes

**Performance**

Students are expected to perform in theatre and all final unit grades will be based on the culminating performance. Students are expected to be present for all performance dates. Makeup dates **cannot** be guaranteed.

**Semester Assignments**

This class requires 2 assignments to be completed each semester, for a total of 4 for the year. Students may turn in all 4 assignments during the first semester. But one of each MUST be turned in during the first semester for credit.

1. Main Stage Productions

All students are expected to see ALL plays produced by RSA during the year. Cost for student entry is $3, if a student cannot afford the ticket, it is their responsibility to speak to Mrs. Hibler.

2. Tony Tuesday Writing Assignment

All students will write 2 analyses of 2 performances we watch in class.

**Extra Credit Policy**

Extra Credit assignments will **only** be accepted if a student has completed all regular credit assignments, including redo opportunities of those assignments.

A student can earn extra credit points toward their regular quarter grade by:

* Watch **any** on-stage performance not at RSA: 10 points
  + Must present a program from the performance.
  + Can include plays, music shows, improv, any on-stage performance
  + Can be professional or amateur levels
  + This includes music, dance, comedy, etc.
* Volunteer to perform first on any performance day: 5 points
* Volunteer to perform on performance day: 5 points
* I reserve the right to assign points for extra participation

**Specific Policies**

1. *Late work*- you may turn in late work until **four** days before the end of the quarter, all late work will be deducted 10% from its final grade.
2. *Absent work*- you are guaranteed the same number of days you were absent to turn in any work without penalty. However, if you do not turn in your work at the specified time, it becomes late and will be subject to the Late Work policy.
3. *Turning in assignments*- Your assignment will be considered “turned in” when you place it in the black filer. All assignments turned into the filer are due by 3 PM on the due date. You also have the option of sharing assignments with me via Google docs. All shared assignments are due by 11:59 PM on the day it is due.
4. Labeling emails:

Period/your full name/title of the assignment

Homework email:

[rachel.hibler@therhsriders.com](mailto:rachel.hibler@therhsriders.com)

**I reserve the right to delete all emails not labeled correctly or sent to the correct email address**

**Classroom Rules**

1. Do not speak when I am speaking
2. Be prepared every day, including your device and power supply
3. Participate in a positive working environment
4. Be in your seat, ready to work when the bell rings
5. No gum, food, or drinks. Water OK
6. No leaving without a pass
7. No disparaging comments
8. Please wait to be dismissed
9. Backpacks must be placed in cubbies, DO NOT block the cabinets

**Behavior Expectations**

1. Do not disrupt class by drawing unnecessary attention to yourself
2. Treat everyone with respect and work cooperatively
3. Give your best effort
4. Respect the property of others, if it isn’t yours, don’t touch it.
5. Express your opinions respectfully
6. Willingly try every activity positively
7. Be prepared to perform every day

**Daily Procedure**

1. Enter space quietly, place items in the cubbies
2. Read the board for required items for the day, get all your items
3. Be rehearsal ready
   1. Layers off
   2. Hair pulled back
4. If appropriate, get a chair, sit, ready to work
5. Lesson/Rehearsal
6. Final notes, dismissal